

Common Core ELA Standards	Smarter Balanced Sample Questions/Tasks	WCCUSD Assessment Description
<p>Reading for Literature and Information Text:</p> <p>8.1 Cite textual evidence to support analysis</p> <p>8.2 Determine a theme or central idea of a text</p>	<p>Highlight the parts of the text that provide evidence to support the idea that the _____ were _____.</p> <p>Highlight six sentences in the text that explain why _____ might be considered _____.</p> <p>Using details from the text, explain how (a given sentence) affects the readers understanding of _____.</p>	<p>Required</p> <p>Approximately 5 Reading for Literature/Information Text questions:</p> <ul style="list-style-type: none"> x Constructed response (short answer) x Selected response (multiple choice but could have more than one correct answer) x Highlight words/phrases/sentences
<p>Language:</p> <p>8.4 Determine or clarify the meaning of unknown and multiple meaning words</p>	<p>Read the sentences from the text listed below on the left. Then draw a line to match the underlined word in each sentence to its closest definition on the right.</p> <p>One sentence in the paragraph below contains a grammar usage and a punctuation error. Rewrite the incorrect sentence below, correcting the two errors</p>	<p>Required</p> <p>Approximately 0 Language questions:</p> <ul style="list-style-type: none"> x Structures similarly to the SBAC sample question at left x Selected response x Highlighting
<p>Speaking and Listening:</p> <p>8.1 Engage effectively in a range of collaborative discussions</p>	<p>The narrator claims that _____ do not have _____. Support this claim using two details from the presentation</p>	<p>Optional Formative Assessment</p> <p>Students working in small groups (4-5) respond to the essential question of the module, or discuss key points of selections with questions structured similarly to the SBAC prompt.</p>
<p>Writing:</p> <p>8.9 Draw evidence to support analysis</p>	<p>Practice SBAC grade level performance tasks for grades 6, 8 and 11 can be viewed at http://sbac.portal.airast.org/practice (access through Mozilla Firefox or Google Chrome browser).</p> <p>These tasks are comprised of multiple source documents followed by a few questions to help students gather/organize information from the sources and then a writing prompt.</p>	<p>Required</p> <p>The writing assessment prompt will follow up on the essential question of the module and require students to cite evidence from given primary and secondary sources.</p> <p>The writing task will be modeled after SBAC performance tasks and/or Literacy Design Collaborative (LDC) modules. (See http://www.literacydesigncollaborative.org for more information and example modules.)</p>

N: Balanced questions and a description of the writing task tied to the required semester (first 2 quarters).